

THE KINDERGARTEN EXPERIENCE

A Professional Development Series Focusing on Evidence-based Practices in Kindergarten

Series supported by Virginia G. Piper Charitable Trust

For Kindergarten Teachers, Paraprofessionals, Instructional Coaches, Administrators

Kindergarteners who get along well with teachers and peers, listen and follow directions, and can stay on task have basic skills essential for academic achievement. Children learn and refine many of the social and emotional skills they need through interactions with both adults and peers throughout the school day. Children who struggle with relationships or rules benefit from teacher support in learning skills they need to be successful, such as problem solving or working through frustration. Teachers can support children's social and emotional development by creating an inclusive classroom community, promoting children's relationships with teachers and peers, and providing daily opportunities and support for children to engage in small group learning activities. Kindergarteners thrive when they see themselves as a valued member of the classroom community and when they are confident that they are genuinely valued and loved by their teachers.

THE SIGNIFICANCE OF SUPPORTING SOCIAL & EMOTIONAL DEVELOPMENT IN KINDERGARTEN

April 24-25, 2015

Desert Willow Conference Center
4340 East Cotton Center Boulevard
Phoenix, AZ 85040

8:00-4:00 PM
(Registration & Breakfast 8:00-8:30AM)

\$65 per person

Register early, limited spaces available

<http://ade.az.gov/online/registration/Register.asp?ID=12809>



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